

**Johns Creek Psychology**  
**Confidential Patient Questionnaire**

**IDENTIFYING INFORMATION**

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Parents' Names \_\_\_\_\_

Address \_\_\_\_\_ Age of Child \_\_\_\_\_

\_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Phone \_\_\_\_\_

Handedness: \_\_\_\_\_ right \_\_\_\_\_ left \_\_\_\_\_ both

Referred by (Who suggested you have this Evaluation?): \_\_\_\_\_

Reason for Referral (Please describe in detail the problems that are affecting your child and family): \_\_\_\_\_

\_\_\_\_\_

Person completing form: \_\_\_\_\_

Relationship to child: \_\_\_\_\_ Today's date: \_\_\_\_\_

Diagnosis: \_\_\_\_\_

**PREGNANCY AND NEWBORN HISTORY**

Pregnancy: Full term: Yes \_\_\_\_\_ No \_\_\_\_\_ How long? \_\_\_\_\_ Weeks

Problems during pregnancy:

Medications taken: \_\_\_\_\_

Illnesses: \_\_\_\_\_

Bleeding: \_\_\_\_\_

Smoking: \_\_\_\_\_

Alcohol: \_\_\_\_\_

Drugs: \_\_\_\_\_

Accidents: \_\_\_\_\_

Unusual circumstances: \_\_\_\_\_

Number of previous pregnancies: \_\_\_\_\_ Child is from pregnancy #: \_\_\_\_\_

Child's birth weight: \_\_\_\_\_ lbs. \_\_\_\_\_ oz.

Labor: Spontaneous \_\_\_\_\_ Induced \_\_\_\_\_ Length of labor \_\_\_\_\_

Any difficulties \_\_\_\_\_

Delivery: Vaginal \_\_\_\_\_ C-section \_\_\_\_\_ Explain \_\_\_\_\_

Forceps \_\_\_\_\_ Apgar scores \_\_\_\_\_ Color \_\_\_\_\_ Jaundice \_\_\_\_\_

Any complications \_\_\_\_\_

Special procedures used after birth \_\_\_\_\_

Special Care Nursery \_\_\_\_\_ Length of stay \_\_\_\_\_

Other problems \_\_\_\_\_

(Please circle) colic sleeping problems rocking irritability feeding problems  
excessive crying seizures head banging fevers ear infections

### **DEVELOPMENTAL HISTORY**

At what age did your child:	<u>Age</u>	<u>Problems/Comments</u>
Sit alone	_____	_____
Walk	_____	_____
Crawl	_____	_____
Speak first word	_____	_____
Understand speech	_____	_____
Speak two word sentences	_____	_____
Toilet trained for day	_____	_____
Toilet trained for night	_____	_____
Previous evaluations	_____	_____
Services provided	_____	_____

	<u>Yes</u>	<u>No</u>
Preschool problems	_____	_____
Academic readiness problems	_____	_____
Fine motor difficulties (i.e. drawing, buttons, zippers)	_____	_____
Gross motor difficulties (i.e. hopping, bike riding)	_____	_____
Difficulty sitting still for T.V. or stories	_____	_____
Difficulty socializing with other children	_____	_____

### **MEDICAL HISTORY:**

Serious falls or injuries? (please describe) \_\_\_\_\_

Head injuries, seizures, or head trauma? \_\_\_\_\_

Serious or chronic illnesses during childhood? \_\_\_\_\_

Hospitalizations, surgeries? \_\_\_\_\_

Pediatrician \_\_\_\_\_ Other Medical Specialists \_\_\_\_\_

Current Medications \_\_\_\_\_ Dosages \_\_\_\_\_

Past Medications \_\_\_\_\_ Dosages \_\_\_\_\_

Medications helpful? \_\_\_\_\_ In what way? \_\_\_\_\_

Childhood Illnesses \_\_\_\_\_

(please circle) meningitis    encephalitis    otitis media    nausea    dizziness    allergies  
    visual problems    stomach aches    recurrent headaches    asthma

**Has your child had any of the following evaluations? Please give the date of, reason for, and result of evaluation.**

Psychological Problems \_\_\_\_\_

Psychiatric Assessment (for depression, drug or alcohol abuse, psychoses, etc.) \_\_\_\_\_

Neurological Evaluations \_\_\_\_\_

Electroencephalogram (EEG) \_\_\_\_\_

CT Scan/MRI of the Brain \_\_\_\_\_

Psychotherapy/Counseling \_\_\_\_\_

Occupational Therapy\_\_\_\_\_

Speech/Language Therapy\_\_\_\_\_

Physical Therapy\_\_\_\_\_

Hearing/Vision Evaluation\_\_\_\_\_

Litigation\_\_\_\_\_

Learning Problems\_\_\_\_\_

Mental Retardation\_\_\_\_\_

Genetic\_\_\_\_\_

**EDUCATIONAL BACKGROUND**

Current School\_\_\_\_\_Grade\_\_\_\_\_County\_\_\_\_\_

Preschool\_\_\_\_\_Ages Attended\_\_\_\_\_

Any problems?\_\_\_\_\_

Kindergarten\_\_\_\_\_

Any problems?\_\_\_\_\_

Elementary\_\_\_\_\_

Any problems?\_\_\_\_\_

Test scores/reports available\_\_\_\_\_

Middle School\_\_\_\_\_

Any problems?\_\_\_\_\_

Test scores/reports available\_\_\_\_\_

High School\_\_\_\_\_

Any problems?\_\_\_\_\_

Test scores/reports available\_\_\_\_\_

Suspensions\_\_\_\_\_Expulsions\_\_\_\_\_

Has your child received any of these services? Yes No

Early Intervention \_\_\_\_\_

Learning disabilities resource \_\_\_\_\_

Emotionally handicapped \_\_\_\_\_

Intellectually disordered \_\_\_\_\_

Self-contained \_\_\_\_\_

	<u>Yes</u>	<u>No</u>
Tutoring	_____	_____

### **SOCIAL HISTORY**

Mother's name \_\_\_\_\_ Occupation \_\_\_\_\_

Father's name \_\_\_\_\_ Occupation \_\_\_\_\_

Years of formal education: Mother \_\_\_\_\_ Father \_\_\_\_\_

Mother's age \_\_\_\_\_ Father's age \_\_\_\_\_

Parents are: \_\_\_\_\_ Married \_\_\_\_\_ Separated \_\_\_\_\_ Divorced \_\_\_\_\_ Single \_\_\_\_\_ Widowed

With whom child lives \_\_\_\_\_

Siblings \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Significant marital conflict? \_\_\_\_\_

Significant conflict between parents and child? \_\_\_\_\_

Unusual behaviors/tics? \_\_\_\_\_ Types of discipline \_\_\_\_\_

Child's response \_\_\_\_\_

Difficulty getting along with adults \_\_\_\_\_

Hobbies \_\_\_\_\_

Peer relationships \_\_\_\_\_

Any sudden changes in behavior \_\_\_\_\_

Strengths \_\_\_\_\_

Weaknesses \_\_\_\_\_

Organizations child belongs to \_\_\_\_\_

**SIGNIFICANT FAMILY INFORMATION:** (including child's parents, grandparents, aunts, uncles, and cousins). Please provide as much detail as possible:

Psychological Problems\_\_\_\_\_

Psychiatric Assessment (For depression, drug or alcohol abuse, psychoses, etc.)\_\_\_\_\_

Neurological Evaluations\_\_\_\_\_

Electroencephalogram (EEG)\_\_\_\_\_

CT Scan/MRI of the Brain\_\_\_\_\_

Psychotherapy/Counseling\_\_\_\_\_

Financial Stress\_\_\_\_\_

Litigation\_\_\_\_\_

Learning Problems\_\_\_\_\_

Mental Retardation\_\_\_\_\_

Genetic\_\_\_\_\_

# The SNAP-IV Teacher + Parent Rating Scale

James M. Swanson, PhD, University of California, Irvine, CA 92715

Name of Child: \_\_\_\_\_

Completed by: \_\_\_\_\_

For each item, check the column that best describes the child:	Not At All	Just A Little	Quite A Bit	Very Much
1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks.				
2. Often has difficulty sustaining attention in tasks or play activities.				
3. Often does not seem to listen when spoken to directly.				
4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties.				
5. Often has difficulty organizing tasks and activities.				
6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort.				
7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books).				
8. Often is distracted by extraneous stimuli.				
9. Often is forgetful in daily activities.				
10. Often fidgets with hands or feet or squirms in seat.				
11. Often leaves seat in classroom or in other situations in which remaining seated is expected.				
12. Often runs about or climbs excessively in situations in which it is inappropriate.				
13. Often has difficulty playing or engaging in leisure activities quietly.				
14. Often is "on the go" or acts as if "driven by a motor."				
15. Often talks excessively.				
16. Often blurts out answers before questions have been completed.				
17. Often has difficulty awaiting turn.				
18. Often interrupts or intrudes on others (e.g., butts into conversations or games).				
19. Often loses temper.				
20. Often argues with adults.				
21. Often actively defies or refuses adult requests or rules.				
22. Often does things that annoy other people.				
23. Often blames others for his or her mistakes or misbehavior.				
24. Often is touchy or easily annoyed by others.				
25. Often is angry and resentful.				
26. Often is spiteful or vindictive.				